



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

KHSAA Form T50  
Rev. 07/10  
Page 1 of 3

SEP 15 2010

School Name: Estill County High School

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Randall Christopher
<b>Professional Title</b>	Assistant Superintendent
<b>Phone Number</b>	606 723 2181
<b>Address</b>	230 Main Street, P O Box 930, Irvine, KY 40336

**School Title IX Coordinator:**

<b>Name</b>	Arthur D. Ballard
<b>Professional Title</b>	Assistant Principle/Athletic Director
<b>Phone Number</b>	606 723 3537
<b>Address</b>	2675 Winchester Road, Irvine, KY 40336

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>	<i>Blaine Lewis</i>	9/14/10
<b>School Title IX Coordinator</b>	<i>Arthur D. Ballard</i>	9/14/10
<b>Superintendent</b>	<i>Barb Hensley</i>	9-14-10
<b>District Title IX Coordinator</b>	<i>Randall Christopher</i>	9-14-10
<b>School Board Chairperson</b>	<i>Patricia B. Wood</i>	9/14/10



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

(Continued)

School Name: Estill County High School

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Randall Christopher	Asst. Superintendent	<i>Randall Christopher</i>	9-14-10	✓
Blain Click	Principal	<i>Blain Click</i>	9/14/10	✓
Arthur D. Ballard	Asst. Principal Athletic Director	<i>Arthur D. Ballard</i>	9/14/10	✓
Mark McKinley	Head Volleyball Coach/Head Girls Basketball Coach	<i>Mark McKinley</i>	9-14-10	✓
Shirley Beard	Head Softball Coach	<i>Shirley Beard</i>	9-14-10	✓
Danny Wood	Former Head Baseball Coach	<i>Danny Wood</i>	9-14-10	✓
Chelsea Alexander	Student	<i>Chelsea Alexander</i>	9-14-10	✓
Cade Berryman	Student	<i>Cade Berryman</i>	9-14-10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
Estill County High School	<b>COLUMN 1</b> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<b>COLUMN 2</b> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<b>COLUMN 3</b> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	<b>COLUMN 4</b> BASED ON RESPONSES TO THE 2009-2010 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<b>SCHOOL YEAR:</b>				
2005-2006	50.2%	42.4%	41.5%	<b>NO</b>
2006-2007	51.0	50.0	11.5	<b>N/A</b>
2007-2008	50.9	49.2	17.2	<b>NO</b>
2008-2009	49.8	44.4	13.3	<b>N/A</b>
2009-2010	49.9	46.3	4.9	<b>NO</b>
<b>SCHOOL YEAR:</b>				
2005-2006	49.8%	57.6%	14.5%	<b>NO</b>
2006-2007	49.0	50.0	11.5	<b>N/A</b>
2007-2008	49.1	50.8	10.0	<b>NO</b>
2008-2009	50.2	55.6	11.2	<b>N/A</b>
2009-2010	50.1	53.7	0.0	<b>NO</b>
<b>GIRLS</b>				
<b>BOYS</b>				

Principal's Signature



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

School Estill County High School

**BENEFITS**

	SCHEDULING				COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010		
<b>G basketball</b>	23	23	4	5	\$11,236	Y	\$6,813	\$160	\$ 993	\$2,766
<b>B basketball</b>	23	23	5	5	13,174	Y	9,952	75	745	0
<b>G softball</b>	36				5,900	N	4,412	75	2,684	2,050
<b>B baseball</b>	36				5,000	N	3,261	75	1,140	800
<b>G cross country</b>	NA				NA	NA	NA	NA	NA	NA
<b>B cross country</b>	NA				NA	NA	NA	NA	NA	NA
<b>G golf</b>	12				816	Y	400	85	0	620
<b>B golf</b>	16				848	Y	1,524	0	962	1,511
<b>G soccer</b>	21				3,100	N	6,343	50	381	0
<b>B soccer</b>	18				1,980	N	5,673	25	317	425

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

School Estill County High School

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA
G track	10	10	\$ 1,050	Y	\$ 1,550	0	\$0	\$0
B track	10	10	1,050	Y	1,550	0	0	0
G tennis	10	15	912	Y	800	\$25	0	0
B tennis	10	15	912	Y	800	\$25	0	0
G volleyball	18	18	2,970	Y	1,770	\$25	\$1,209	\$2113
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA
B football	10	10	17,834	Y	13,113	\$215	\$2,375	\$3,437

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

KHSAA Form T73  
Rev. 07/10

**School Estill County High School**

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?  
Estill County High School only has one Cheerleading squad.
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

The Estill County High School Varsity Cheerleading squad.

3. Describe, in detail, the selection process for each named squad.  
Tryouts are held each year in late Spring.
4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Our Cheerleading squad cheers all home football, boys basketball, and girls basketball varsity games. In addition, they cheer all road regular season district games for each of the three sports. They also cheer for all post season games for the three sports.

5. Name any squad(s) that takes part in competitive cheerleading events.  
Our Varsity team, our only team, competes in the KAPOS Regional and State Competitions.
6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

The Estill County Band plays for all home football games and an equal number of boys and girls varsity basketball games. The Dance Team performs at an equal number of boys and girls basketball games.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

<b>SCHOOL YEAR</b>	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
<b>2004-2005</b>	1) Increase Prime-Time opportunities for the Girls Basketball Program. 2) Increase the number of female participants in currently offered sports. We are currently offering the maximum number of offerings that our school can manage but our numbers are dropping.	1) Coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights. 2) We need to do a better job of recruiting female participants into the current offerings at both the middle school and high school levels. We will begin to promote the opportunities that we have more vigorously in our schools and community.	1) Implement during the upcoming 2005-2006 season. 2) Implement immediately

Principal's Signature

*Arthur D. Ballard*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	1) Continue to increase Prime-Time opportunities for the Girls Basketball Program. 2) Increase the number of female participants in the sports we currently offer. 3) Improve the difference in spending in the Boys and Girls Programs especially in the area of travel.	1) Add the Girls Basketball Program to our 82 Food Mart Classic, a one day event on the first Saturday in January. Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program playing at least 40% of their home games on prime nights 2) We must do a better job of recruiting female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities that we have more vigorously in our schools and community. 3) Encourage one of the Girls Programs to plan and take an out of state trip on Christmas Break or Spring Break. Greatly scrutinize any and all overnight trips taken by the Boys Programs until the Girls Programs catch up. Work to increase the amount of Booster activity and spending in the Girls Programs. School budgets and spending are in line with the exception of Football.	1) Continuous implementation during the 2006-2007 season. 2) Implement immediately and monitor continuously. 3) Implement immediately and monitor continuously.

Principal's Signature





**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	1) Continue to increase Prime-Time opportunities for the Girls Basketball Program. 2) Continue to increase the number of female participants in the sports we currently offer. 3) Continue to improve the difference in spending in the Boys and Girls Programs especially in the area of travel.	1) Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights. We have added the Girls Program to our 82 Food Mart Classic, a one day event on the first Saturday in January. 2) We must continue to do a better job of recruiting female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities that we have more vigorously in our schools and community. We realize that we are only meeting the accommodations and interest test because two male freshman teams did not have enough players to compete. 3) We must continue to encourage the Girls Programs to plan more over night trips, preferably at least one out of state trip. We must continue to work to fill the open assistant coaching position in the Girls Program. Continue to work to increase the amount of Booster activity and spending in the Girls programs. School budgets are for the most part in line with the exception of Football.	1) Continuous implementation during the upcoming 2007-2008 season. 2) Continuous Implementation. Revive the Cross Country Program in the Fall of 2007. 3) Continue Implementation.

Principal's Signature

*Anthony Poland*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	1) Continue to increase Prime-Time opportunities for the Girls Basketball Program. 2) Continue to increase the number of female participants in the sports we currently offer. 3) Continue to improve the difference in spending in the Boys and Girls Programs especially in the areas of travel and Booster Club spending.	1) Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights. We have added the Girls program to our 82 Food Mart Classic, a one day event on the first Saturday in January. 2) We must continue to improve on the recruiting of female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities that we have more vigorously in our schools and community. We are making strides in the right direction, but are aware that the lack of numbers for a junior varsity boys soccer team are the only reason we are meeting the accommodations and interest test. 3) We must continue to encourage the Girls Programs to plan more over night trips, preferably at least one out of state trip. We must continue to work to increase the amount of Booster activity and spending in the Girls programs. School budgets are for the most part in line with the exception of Football. The major difference between softball and baseball of \$60,000 was the difference in cost for installing lighting on both fields.	1) Continuous Implementation during the upcoming 2008-2009 season. 2) Continuous Implementation. Continue plans to revive the Cross Country Program in the Fall of 2008. We were unable to start last season due to trouble finding a coach. We now have one in place. 3) Continuous Implementation.

Principal's Signature



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	1) Continue to increase Prime-Time opportunities for the Girls Basketball Program. 2) Continue to increase the number of female participants in the sports we currently offer. 3) Continue to improve the difference in spending in the Boys and Girls Programs especially in the areas of overnight travel and Booster Club spending.	1) Continue to coordinate the Boys and Girls Basketball Schedules so that the Girls program is playing at least 40% of their home games on prime nights. We will continue to include the Girls program in our 82 Food Mart Classic, a one day event on the first Saturday in January. 2) We must continue to improve on the recruiting of female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities we have more vigorously in our schools and community while working to find new ways of making those programs attractive to our female students. 3) We must continue to encourage the Girls Programs to plan more over night trips, preferably at least one out of state trip. We must continue to work to increase the amount of Booster activities in both fundraising and spending in the Girls programs. Our school budgets are for the most part in line with the exception of Football. At the present time, overall spending would be almost equal if not for Football, but we also realize that Football is the major source of funding for most of our programs	1) Continuous implementation during the upcoming 2009-2010 season. 2) Continuous implementation. Continue to work to revive the Cross Country Program, hopefully in the Fall of 2009. 3) Continuous implementation.

Principal's Signature *[Signature]*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2009-2010	1) Continue to increase Prime-Time opportunities for the Girls Basketball Program. 2) Continue to increase the number of female participants in the sports we currently offer. 3) Continue to improve the difference in spending in the Boys and Girls Programs especially in the areas of overnight travel, Booster Club spending, and Girls Golf.	1) Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights. 2) We must continue to improve on the recruiting of female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities we have more vigorously in our schools and community while working to find new ways of making those programs attractive to our female students. We are making progress in some areas, but the total number of female athletes does not fill all the slots we have available in our programs. 3) We must continue to encourage the Girls Programs to plan more overnight trips, preferably at least one out of state trip. We must continue to work to increase the amount of Booster activities in both fundraising and spending in the Girls programs. Our Girls Golf group needs to raise and spend more money on their program. Our school budgets are for the most in line with the exception of Football, which is our largest spender and the largest contributor to our school funds. We did make progress this year by gaining over 3.5% in the gap in spending.	1) Continuous implementation during the upcoming 2010-2011 season. 2) Continuous implementation. 3) Continuous implementation.

Principal's Signature



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 1  
(TEST 1)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008 and 2008-2009, 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

**COLUMN 2  
(TEST 2)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**(Continued)**

**COLUMN 3  
(TEST 2)**

For girls for each of the three years included ( 2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4  
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2008-2009.

**COLUMN 4 NOTE:** N/A for the 2009-2010 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2007-2008 and 2008-2009.

**COLUMN 4 NOTE:** N/A for the 2009-2010 school year since no Student Interest Survey was required.



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

**COLUMN 1**  
On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2**  
For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3**  
For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

**COLUMN 4**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

**COLUMN 5**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Estill County High School

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2003-2004 school year, write in the Items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3**

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 repeat the process using the information from the appropriate Annual Report.

Principal's Signature





**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

**COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

**COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

**COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN  
(Continued)**

**COLUMN 6**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

**COLUMN 7**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

**COLUMN 8**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

**NOTE:** Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc. ) from Booster Clubs **MUST** be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN  
(Continued)**

**COLUMN 6**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership, dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

**COLUMN 7**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

**COLUMN 8**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

**NOTE:**

**Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc. ) from Booster Clubs MUST be included in expenditure totals.**